



SCSHP Fall Meeting

Friday, October 11, 2024

Friday, October 11, 2024 Continuing Education Event (Times ET)

7:55 am – 8:00 am	Welcome/Introductions Harrison Jozefczyk, PharmD, MS; SCSHP President
8:00 am – 9:00 am	Keynote Address: State of Pharmacy Education Julie M. Sease, PharmD, FCCP, BCPS, CDCES, BCACP; Clinical Professor, Senior Associate Dean, USC Giuseppe Gumina, PhD; Dean, Presbyterian College Philip D. Hall, PharmD, FCCP, BCPS, BCOP; Professor, Dean, MUSC <i>ACPE UAN 0062-9999-24-177-L99-P/T (1 credit hour, application-based activity)</i> At the completion of this activity, the pharmacist and pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Analyze the current landscape of pharmacy school admissions and the factors influencing applicant availability and selection 2. Identify key changes in pharmacy education resulting from the approval of ACPE “Standards 2025” for the Doctor of Pharmacy program 3. Differentiate the essential skill sets and characteristics of pharmacy school graduates that facilitate successful integration into the healthcare workforce
9:00 am – 9:30 am	Sugar Shock! Unveiling New Guidelines for DKA & HHS in Pharmacy Practice Abbygail Wilbourn, PharmD, MSPS; PGY2 Critical Care Pharmacy Resident, Prisma Health-Upstate <i>ACPE UAN 0062-9999-24-178-L01-P/T (0.5 credit hour, knowledge-based activity)</i> At the completion of this activity, the pharmacist will be able to: <ol style="list-style-type: none"> 1. Discuss the 2024 guideline updates for DKA and HHS 2. Identify opportunities to update practices matching new guideline updates At the completion of this activity, the pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Identify opportunities within transitions of care to prevent re-admissions in patients receiving insulin 2. Recognize differences between short-acting and long-acting insulin products
9:30 am – 10:00 am	Vasodilatory Shock: Angiotensin II vs. Methylene Blue vs. Hydroxocobalamin Abigail Rath, PharmD; PGY2 Critical Care Pharmacy Resident, MUSC <i>ACPE UAN 0062-9999-24-179-L01-P/T (0.5 credit hour, knowledge-based activity)</i> At the completion of this activity, the pharmacist will be able to: <ol style="list-style-type: none"> 1. Describe the pathophysiology of vasodilatory shock 2. Discuss angiotensin II, methylene blue, and hydroxocobalamin usage in vasodilatory shock using primary literature At the completion of this activity, the pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Describe the pathophysiology of vasodilatory shock 2. Describe sterile preparation of angiotensin II, methylene blue, and hydroxocobalamin
10:00 am – 10:15 am	Break
10:15 am – 11:00 am	The Hunger Games: Obesity Updates Reagan Barfield, PharmD, BCPS; Clinical Assistant Professor, USC; PGY1 Residency Program Director, Tandem Health-USC <i>ACPE UAN 0062-9999-24-180-L01-P/T (0.75 credit hour, knowledge-based activity)</i> At the completion of this activity, the pharmacist and pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Recall key peer review evidence impacting obesity management 2. Identify expanded indications and newly approved anti-obesity medications 3. Summarize important updates in obesity-related clinical practice guidelines
11:00 am – 12:15 pm	Gene Therapy: Experiences and Best Practices from Throughout the State Harry Jozefczyk, PharmD, MS; Director, Pharmacy Oncology, Prisma Health Eric Chmielewski, PharmD, MS, BCOP; Director, Pharmacy Business Services, McLeod Health Cory Jennings, MBA, CHFP; Senior Financial Analyst, Prisma Health <i>ACPE UAN 0062-9999-24-181-L01-P/T (1.25 credit hour, application-based activity)</i> At the completion of this activity, the pharmacist will be able to: <ol style="list-style-type: none"> 1. Analyze the appropriateness of the addition of gene therapies to a health-system's formulary 2. Assemble the necessary team members from throughout a health system to implement best practices for Gene Therapy implementations 3. Describe best practices for the handling of Gene Therapies in the preparation of products for patient administration At the completion of this activity, the pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Analyze the appropriateness of the addition of gene therapies to a health-system's formulary 2. Identify appropriate storage and handling of Gene Therapies and the importance of monitoring and security systems 3. Describe best practices for the handling of Gene Therapies in the preparation of products for patient administration

Friday, October 11, 2024 - Continued	
12:15 pm – 1:30 pm	Lunch & Networking
1:30 pm – 2:30 pm	Clinical Skills Competition 2024 Moderator and Teams: TBA ACPE UAN 0062-9999-24-182-L01-P/T (1 credit hour, knowledge-based activity) At the completion of this activity, the pharmacist and pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Describe pharmacist impact on commonly encountered clinical scenarios 2. Provide an example of appropriate continuity of care for commonly encountered clinical scenarios 3. Recognize medication safety principles in commonly encountered clinical scenarios 4. Describe the importance of utilizing evidence-based medicine in commonly encountered clinical scenarios
2:30 pm – 2:45 pm	Break
2:45 pm – 3:45 pm	Suiting Up for Safety: The Evolution and Impact of Hazardous PPE Giuliana Lyke, PharmD, BCSCP, DPLA; Pharmacist in Charge, Prisma Health Cancer Institute-Midlands Savannah Mancuso-Noyes, PharmD, BCSCP; Consultant Pharmacist, Prisma Health Infusion Center ACPE UAN 0062-9999-24-183-L05-P/T (1 credit hour, application-based activity) At the completion of this activity, the pharmacist and pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Discuss the importance of correct PPE use when handling hazardous substances in the pharmacy 2. Interpret current studies that highlight hazardous risks to healthcare workers 3. Analyze the effectiveness of PPE in hazardous sterile compounding 4. Identify the improvements made to healthcare worker safety with the publishing of USP chapters <797> and <800>
3:45 pm – 4:30 pm	“Endo” the Line for Pain: A Comprehensive Review of Endometriosis Treatments Jacob Krissing, PharmD Candidate 2025; Student, USC Julia Geith, PharmD Candidate 2025; Student, USC ACPE UAN 0062-9999-24-184-L01-P/T (0.75 credit hour, application-based activity) At the completion of this activity, the pharmacist will be able to: <ol style="list-style-type: none"> 1. Recall the pathophysiology of endometriosis and associated complications 2. Differentiate pharmaceutical agents utilized for the management of endometriosis-associated pain 3. Assess various clinical trials used in the selection of the pharmaceutical agents for endometriosis-associated pain At the completion of this activity, the pharmacy technician will be able to: <ol style="list-style-type: none"> 1. Recall the pathophysiology of endometriosis and associated complications 2. Identify pharmaceutical agents utilized for the management of endometriosis-associated pain 3. Relate adverse effects of medications used to treat endometriosis with incidence reported in clinical trials
4:30 pm – 4:45 pm	Closing Remarks Harrison Jozefczyk, PharmD, MS; SCSHP President

Friday, October 11, 2024 – Residency Program Showcase	
4:30 pm – 6:30 pm	Residency Showcase <i>(No CE will be awarded for this presentation)</i>



CONTINUING EDUCATION ACCREDITATION INFORMATION: The University of South Carolina College of Pharmacy is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. The target audience for these continuing education activities is pharmacists and pharmacy technicians who are engaged in health-systems pharmacy practice. Please



see each session for CE available for pharmacists and/or technicians, faculty information, ACPE UANs, learning objectives, and CEU designations. Sessions shaded in gray are not CE-accredited sessions.

To claim CE credit, participants must attend sessions in their entirety (no partial credit will be awarded for attendance at a portion of a session) and must participate in all active learning activities and learning assessments. To have your CPE credit reported to the NABP CPE Monitor, participants must have their attendance verified and must follow the “Instructions to Claim CPE Credit” which will be provided to participants. This includes completing program and speaker evaluations at <http://cop.sc.learningexpressce.com> within 30 days and providing the correct NABP e-Profile ID and day/month of birth upon registration. Any credit not claimed within 60 days of the live event will be rejected by the NABP CPE Monitor. Please contact CE@cop.sc.edu or 803-777-9979 with any questions.

REGISTRATION AND FEES: Please visit <https://scshp.com> to view all information regarding registration fees and to register for the meeting.